

Empowering Every Student to Graduate: Student On-Track Self-Monitoring



THE CHALLENGE

A high school diploma is a critical stepping stone or success after graduation. However, nearly 30% of students with disabilities in California leave high school each year without earning one. In 2021, only 69% of students with disabilities across the seven districts in the SIL Graduation Network earned a high school diploma.

THE SOLUTION

Seven districts joined SIL's Graduation Network as part of California's Compliance and Improvement Monitoring (CIM) process. Together, they set an ambitious goal: to increase the percentage of students with disabilities graduating with a diploma by 10% within two years.

In the network, on-track-to-graduate monitoring quickly emerged as a leading contributor to increase graduation rates. One specific strategy connected to this driver—and found to be effective by network teams—was the 'Am I On Track?' student self-monitoring form.

THE IMPACT

The SIL Graduation Network collectively increased graduation rates for students with disabilities by 10% in the first year, exceeding the original goal.



STUDENT ON-TRACK SELF-MONITORING: IMPLEMENTATION STRATEGIES AND TOOLS

Student On-Track Self-Monitoring:

- Create a weekly or biweekly schedule for students to complete the [“Am I On Track?” Form](#).
- Adjust the time allotted based on student needs.
- Collect and review forms.
- Make note students who are not on track with attendance and/or grades.
- Meet with students to review their plan for improving and revise with them as needed.
- Monitor the implementation of the plan and make referrals as needed.

Tips:

- Regular and effective communication between administrators, special education case managers, school psychologists, school counselors, students, and families is key to ensuring the benefits of credit monitoring.
- Case managers and counselors will benefit from regular collaboration to review the “Am I On Track?” forms.
- Modify the forms to fit your district’s unique requirements.



AM I ON TRACK?

Directions: At [School Name], we want all students to stay on track and achieve their college and career goals! This starts during freshman year. Remember that in high school, your grades count and determine whether you earn credits to promote to the next grade level and graduate on time. The [quarter] ends on [date]. You still have time to turn in assignments, make up tests and quizzes, and boost your grades! Please complete this worksheet to identify your on-track status and next steps.

Attendance: You must be in school at least 90% of the time. This means you should not miss more than one day of school per month.

1. What is your current attendance rate? _____ %
2. Are you on-track with your attendance (greater than 90%)? ____ Yes ____ No
3. If not, what is your plan to improve your attendance?

Grades: You must **pass** [# of required passing classes] of your [# of scheduled classes] scheduled classes with grades of 60% or higher. Two of those six classes must be **Algebra I and English I**, meaning that you must pass and earn credit for Algebra I and English I.

4. What are your grades right now? Sign into your PowerSchool account and complete the chart.

Period:	Class Name:	Current Grade:
Period 1		
Period 2		
Period 3		
Period 4		
Period 5		
Period 6		
Period 7		